

Term Overview – Term 4, 2025



Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
LC 7	Jasmine O'Brien	Jasmine	Jasmine.O'Brien@education.vic.gov.au

- We are using our school website to communicate future events. Please visit our website <https://www.portps.vic.edu.au/>.
- **Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.**

Dear Senior Learning Community families,

Welcome to Term 4 in the SLC!

We're excited to begin the final term of the year, filled with celebration, challenge, and memorable experiences for our students.

This term, our students will enjoy a range of exciting events, including swimming, our whole school picnic, and the Grade 6 excursion to Adventure Park. These activities will provide opportunities for fun, teamwork, and connection as we round off a fantastic year of learning.

For our Grade 6 students, Term 4 marks an incredibly special milestone, their final term of primary school. They will take part in celebration opportunities, culminating in their Graduation Ceremony, where we will recognise their achievements and send them off to secondary school with pride.

For our Grade 5 students, this term brings the exciting chance to apply for 2026 School Captain and leadership roles. This is a wonderful opportunity to develop confidence, responsibility, and leadership skills as they prepare to step into senior roles next year.

To support your child's learning, please ensure they come prepared each day with their diary, learning materials, a drink bottle, and a hat for outdoor play.

We will continue our focus on creating a positive learning community by:

- ✓ Setting high expectations for learning
- ✓ Implementing School-Wide Positive Behaviour Support (SWPBS)
- ✓ Reinforcing our school values
- ✓ Celebrating positive behaviours through our 'Dolphin Dollars' reward system, fortnightly assembly awards, and positive chronicles.

Each week, students will receive a Mini Homework task to develop organisational skills and establish good habits for high school. Please also keep an eye out for our fortnightly overviews to stay informed.

We are looking forward to an exciting final term of growth, celebration, and unforgettable moments in the SLC!

Michelle Primmer and Jasmine O'Brien

English

Daily Reviews

This term we will cover:

Years 5 & 6

- Reviewing common spelling patterns
- Decoding and reading complex words and texts using learned strategies
- Reviewing the meaning of figurative phrases
- Reviewing word types such as nouns, adjectives, adverbs, articles and verbs

Phonics/Word Knowledge/Morphology

This term we will cover:

Years 5 & 6

- The common letter patterns and their use in more complex words during weekly spelling
- Students will develop their phonological awareness and morphology (word definitions).
- Each week, your child will write a new list of words in their diary, to practise daily at both school and home
- Students will complete a spelling test at end of the week to measure their growth and set spelling goals
- Regular practice will help build confidence and strengthen spelling skills. Thank you for your ongoing support!

Dictation

This term we will cover:

Years 5 & 6

- Students will practice applying spelling patterns, handwriting fluency and language conventions while a teacher reads aloud simple, compound and complex sentences.
- Once a week students will listen to the teacher read aloud sentences that contain words that include the spelling focus of the week.

Handwriting

This term we will cover:

Years 5 & 6

- Students will practice handwriting daily under timed conditions, to analyse their legibility
- Students will use handwriting efficiently to communicate their ideas
- Students will develop consistency with their letter formation
- We will explore how to read and write various styles of handwriting
- Students will develop fluent typing skills

Fluency

This term we will cover:

Years 5 & 6

- Teachers will model fluent reading, demonstrating accurate reading, appropriate rate and good phrasing, intonation and expression
- Students will read short passages to a peer to practice and improve their reading rate, expression and word accuracy
- Students will repeat read complex texts to develop fluency when reading challenging or new vocabulary
- Students will participate in regular MAZE (Multiple-choice Cloze) fluency reads to develop reading rate and word accuracy

Reading /Vocabulary/Comprehension

This term we will cover:

Years 5 & 6

- Students will analyse how illustrators and authors use imagery to build tension, develop character and create settings
- Students will discuss how imagery and sound devices create meaning in our class mentor text 'New Kid' by Jerry Craft
- Students will analyse and critique authors' use of figurative language and discuss how it adds mood, tone and links to the senses (sight, touch, sound, taste and scent)
- Students will compare and analyse stereotypes and how they are presented in our graphic novel 'New Kid'
- Students will explore silent films and discuss the impact of imagery on the audience

- Students will read graphic novels and use imagery and words to make connections to the characters in texts
- Students will develop understanding of our inquiry topic 'Bizarre Bazaar' through reading information texts about business, consumerism and marketing
- Students will respond to questions about the texts they read using the TEEL structure (Topic sentence, Explanation, Evidence, Linking Sentence)

Reading

This term we will cover:

Years 5 &6

- Students will read daily at home and record in their diary
- Students will listen to their family, peers and teachers read

Writing-Seven Steps

Our school uses the Seven Steps framework for developing student writing skills.

A large component of the Seven Steps program is thinking and talking. As they say, **"Verbal is vital."**

This term we will cover:

Years 5 &6

- We will continue to explore the 'Seven Steps Writing' process in developing writing to Entertain, To Persuade and To Inform with a focus on advertising, poetry and business proposals
- Students will explore poetic devices i.e. rhyming, repetition, alliteration and exaggeration
- Students will develop purpose for writing by asking, 'How will I market a product to my intended audience?'
- Students will structure ideas to ensure their poems ignite emotion, build appeal and connect with an audience
- We will explore language features that convince an audience to purchase products
- Students will continue to practice forming simple, compound and complex sentences and use them purposefully in their writing
- Students will use technical language to inform an audience of a product or item
- Students will use imagery to add detail to their poetry, informative articles and persuasive adverts

Maths

This term we will cover:

Years 5 &6

- Students will participate in daily number fluency, involving addition, subtraction, multiplication and division
- Students will review misconceptions identified in assessments
- Students will participate in daily reviews past learning such as reading analogue clocks, measuring angles, adding and subtracting fractions, calculating percentage of a number, organising and interpreting data, reading coordinates and calculating change and expenses
- We will explore transformations i.e. flips, slides and rotations
- Students will identify and extend patterns that include whole numbers, fractions and decimals
- Students will develop the rule or formula that defines a number sequence
- Make calculations using negative and positive integers and connect them to real life situations such as temperature and profit/loss
- Explore algebraic such as the order of operations i.e. BIDMAS (Brackets, Indices, Division, Multiplication, Addition and Subtraction)
- Students will revise how to calculate volume, area and perimeter
- Students will match 3D shapes with their nets
- We will explore ratios and interpret graphs using statistical investigations
- Students will explore different metric units and make calculations using this knowledge i.e.

Inquiry

This term we will cover: Bizarre Bazaar

Years 5 &6

- Students will gain real life understanding of the design and production process and the different resources and sales tactics used to create and market products
- Students will brainstorm an idea for a product and conduct market research to refine it

- Students will work collaboratively to develop prototypes and produce their product using craft and recyclable materials
- Students will sell their products at the 'School Picnic' and choose a charity to donate proceeds to
- Students will explore the questions;
 - How can we design and make a product that will appeal to our consumers?
 - How are different resources used in economics?
 - How does marketing influence consumer choices?
- Inquiry will be linked to English and Math to ensure real life connections are made with reading, writing, speaking and listening and mathematical skills and thinking

Inquiry: How you can help your child at home:

This term we will cover:

Years 5 &6

- Discuss useful or popular products with your child
- Help your child to collect materials they will need to craft a product

