

Learning Overview – Weeks 5 & 6 Term 3 2025



Portarlington Primary School

Middle Learning Community-MLC

Class	Teacher	Preferred Name	Email
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Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Phonics /Spelling

Weeks 5 and 6 Focus:

- read, spell, and analyse words with the prefix 'out', meaning 'greater, better'.
- read, spell, and analyse words with the prefix 'in' (in, on, not)
- between simple, compound and complex sentences

Handwriting

Weeks 5 and 6 Focus:

- Correctly execute a speed loop for the letter 'j'
- Diagonal joins to 's'

Reading Instruction

Weeks 5 and 6 Focus:

- read and comprehend the text using knowledge of text structures and language, and by monitoring comprehension.
- ask and answer questions to clarify meaning and promote deeper understanding of the text.
- identify and describe how literary devices shape meaning in the text.
- learn and apply newly taught vocabulary.
- summarise the main ideas in the text by creating a single paragraph outline (SPO).

Seven Steps Writing

Weeks 5 and 6 Focus:

- Understand the purpose, structure and features of an information report.
- Understand the purpose and structure of conclusion for an information report.
- Plan an information report by drawing on texts read, viewed and listened to for ideas.
- Research, summarise and list topic-related ideas when planning.
- Write a conclusion for an information report.
- Use language features of an information report in a conclusion (e.g. present tense, nouns and noun groups, third person pronouns, adjectives to describe, classify, compare or quantify, adverbials - place, time, manner).
- Proofread, revise and edit introduction to refine language, correct spelling and ensure cohesion and engagement for the reader.



How you can help your child at home:

Practice Reading Fluency at home:

1. Model fluent reading; read aloud to your child often so they hear good pace, tone, and rhythm.
2. Practice echo reading; You read a sentence or paragraph, and they repeat it back. This builds confidence and mimics fluent patterns.

Maths

Weeks 5 Focus:

- Read time to the minute on an analogue clock
- Draw time to the minute on an analogue clock
- Identify times on a digital clock
- Use the words 'past' and 'to' when reading digital time
- Record digital times expressed in words

Week 6 Focus: Decimals

- Write the decimal notation for tenths shown on a tenths grid
- Write the decimal notation for tenths shown on a decimat
- Represent tenths shown in decimal notation on a tenths grid and decimat
- Read numbers in decimal notation



How you can help your child at home:

Use Real-Life Practice

- **Look at Clocks Together:** Check clocks around the house or on your phone and ask, "What time is it?" Point to different times and let your child practice identifying them.
- **Daily Routine:** Incorporate analog time into their daily routine, such as, "We'll have lunch when the big hand is on 12 and the little hand is on 1."