

Learning Overview – Weeks 7,8,9 Term 3, August/September 2025



Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
LC 7	Jasmine O'Brien	Jasmine	Jasmine.O'Brien@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Reviews

Weeks 7,8,9 focus:

- Creating sentences using tier 2 and 3 words from our mentor text and word wall
- Choral reading complex texts and responding to inferential questions

Phonics/Word Knowledge/Morphology

Weeks 7,8,9 focus:

- Build phonological, morphological and vocabulary knowledge of words with the prefix /un / as in *unapproachable*
- Build phonological, morphological and vocabulary knowledge of words with digraph /sc/ making the sound /s/ sound as in *scissors*

Dictation

Weeks 7,8,9 focus:

- Applying letter-sound knowledge from phonics lessons to spell unfamiliar words they hear, using known patterns and strategies
- Writing simple sentences and questions that are read aloud, using phonological awareness to identify and record the sounds they hear

Handwriting

Weeks 7,8,9 focus:

- Developing a legible personal handwriting style ensuring capital letters are copied correctly
- Choral reading a 'handwriting' paragraph before writing it to support with writing fluency
- Developing typing fluency by monitoring words per minute and accuracy when copying a passage of writing

Fluency

Weeks 7,8,9 focus:

- Choral reading our handwriting passage
- Reading fluency passage daily for 1 minute and discussing accuracy and speed
- Giving feedback to a fluency partner with a focus on the 6 Ps, Pitch, Power, Punctuation, Pace, Passion, Pause
- Tracking and graphing reading growth and reflecting on reading strengths and reading goals

Reading /Vocabulary/Comprehension

Weeks 7,8,9 focus:

- Repeat reading 'Boy Overboard' to record quotes and evidence that support writing a concise summary
- Using evidence from our mentor text 'Boy Overboard' such as direct quotes and page numbers, in Writing concise chapter summaries using 'Somebody, Wanted, But, So Then' or 'First, Next, Then, After That, Finally' structure
- Publishing a summary using digital technology

- Analysing their own reading responses, using a reading rubric to identify achieved and future goals i.e structure, use evidence, sequenced ideas - Using a Venn diagram to compare the themes, characters and plot in 'Boy Overboard' and 'The Little Refugee'	
Reading Weeks 7,8,9 focus: - Participating in a 'Close Reading' of daily fluency passages to monitor comprehension as well as fluency - Rereading and skimming and scanning to answer 'Right There' questions in the 'Close Read' texts - Independently reading 'just right' text for sustained period (10-15minutes) - Developing character profiles about the text they are reading - Using the character profile to write a character summary	
Writing-Seven Steps Weeks 7,8,9 focus: - Publishing a monologue on a Chromebook using google docs and fluent typing - Exploring 'R U OK?' day ideas and strategies - Developing an 'R U OK?' zine i.e. strategies of a good friend, how to apologise	
	English: How you can help your child at home: - Ask your child to read their spelling words to you each night - Listen to your child read texts aloud - Ask your child to discuss the main themes in the books they are reading - Discuss 'R U OK?' day with your child

Maths	
Weeks 7,8,9 focus: - Daily 2-minute fluency of multiplication to support- Recall and automaticity, Accuracy, Efficiency and Flexibility - Daily review of key concepts already practiced i.e factors of numbers, coordinates, adding fractions - Exploring and calculating the value, cost, savings and change when purchasing items from familiar businesses - Using addition, subtraction, multiplication and division to identify the 'Best Buy' i.e percentage discounts, 2 for 1 deals - Revising addition and multiplication through games i.e Dice Footy - Graphing data collected when playing 'Dice Footy' - Analysing 'Dice Footy' data i.e. greatest total, average score - Publishing the final design of a refugee camp using mapping (space and location), financial calculations (decimal addition and multiplication, percentages) and time scheduling (elapsed time, timetables)	
	Maths: How you can help your child at home: Practice multiplication facts with your child

Inquiry	
Weeks 7,8,9 focus: - Museums in Motion - Presenting a monologue of an Influential Australian to peers - Working in small groups to research the historical events that helped to shape Australia	
	Inquiry: How you can help your child at home: Discuss important events that have helped shape Australia

