## Learning Overview - Weeks 3 & 4, Term 1, February 2024



# Middle Learning Community-MLC

#### **Portarlington Primary School**

Class	Teacher	Preferred	Email
		Name	
LC 4	Jess Wailes	Jess	jessica.cochran@education.vic.gov.au
LC 5	Sarah Evans	Sarah	sarah.evans3@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

## **English**

#### **Daily Review**

#### Weeks 3 & 4 focus:

- Syllables
- 21 consonants and 24 consonant sounds.
- 5 vowels
- Morphology (the study of words and their parts)

#### **Phonics**

#### Weeks 3 & 4 focus:

• 'er' sound as in fern & persist

#### **Handwriting**

#### Weeks 3 & 4 focus:

- Letter formation key focus on a, c, d, g, qu
- Using our spelling words to create accurate and legible sentences.

#### **Reading Instruction**

Weeks 3 & 4 focus: Summarising (explaining something in shortened way)

- Summarising key moments including the important parts of the story.
- Using our own words to summarise.
- Using graphic organisers to assist with summaries.

#### **Seven Steps Writing**

#### During Weeks 3 & 4: -

- Planning for Success Brainstorming ideas
- Writing to entertain short narratives
- Looking at 'OUCH' and 'WOW' moments



## How you can help your child at home: English

- Handwriting: practice writing the following letters in Victorian Cursive Script a c d
  g qu A C D G Qu
- Guidelines on letter formation can be found on our website here.

- Writing: Involve your child in reminiscing about significant events that have occurred in their lifetime. This can be a 'WOW' moment, where it was exciting and uplifting-(such as meeting someone famous). It can also be an 'OUCH' moment where things just didn't go to plan, such as an injury falling off of their bike.
- Reading: -
- Summarising: Watch a short movie or Tv show and ask your child to tell you what happened in their own words.
- Encourage your child to read at home each day. Please record this in their diaries. Some questions you can ask to help them with their understanding of **summarising** are: Who was the main character? What was the story about?

## **Maths**

#### **Maths**

#### Topic: -

**During Weeks 3 & 4: - Place Value** (the value of a number changes depending where it is placed- (e.g. 7 in 3742 = 700)

- Exploring place value.
- Ordering and comparing numbers.
- Representing and calculating vertical algorithms with addition and subtraction



## How you can help your child at home: Maths

- Involve your child in simple mathematical games and discuss the value of numbers in everyday real-world scenarios, such as grocery shopping.
- <u>Multiplication</u> -Practise the times tables children need to be able to recall their times table (2's to 10's) by the end of Year 4.
- Play The Great Penguin Canoe Race online.
- Draw an 11 x 11 grid and see how fast you can fill in the boxes together.

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										