

Learning Overview – Weeks 3 & 4, Term 1, February 2024



Middle Learning Community-MLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 4	Jess Wailes	Jess	jessica.cochran@education.vic.gov.au
LC 5	Sarah Evans	Sarah	sarah.evans3@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Review

Weeks 3 & 4 focus:

- Syllables
- 21 consonants and 24 consonant sounds.
- 5 vowels
- Morphology (the study of words and their parts)

Phonics

Weeks 3 & 4 focus:

- 'er' sound as in fern & persist

Handwriting

Weeks 3 & 4 focus:

- Letter formation – key focus on a, c, d, g, qu
- Using our spelling words to create accurate and legible sentences.

Reading Instruction

Weeks 3 & 4 focus: Summarising (explaining something in shortened way)

- Summarising key moments – including the important parts of the story.
- Using our own words to summarise.
- Using [graphic organisers](#) to assist with summaries.

Seven Steps Writing

During Weeks 3 & 4: -

- Planning for Success – Brainstorming ideas
- Writing to entertain - short narratives
- Looking at 'OUCH' and 'WOW' moments



How you can help your child at home: English

- **Handwriting:** - practice writing the following letters in Victorian Cursive Script – *a c d g qu A C D G Qu*
- Guidelines on letter formation can be found on our website [here](#).

