

## Term Overview – Term 1, February 2024



# Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Dylan Dunoon	Dylan	<a href="mailto:Dylan.Dunoon@education.vic.gov.au">Dylan.Dunoon@education.vic.gov.au</a>
LC 7	Michelle Primmer	Michelle	<a href="mailto:Michelle.Primmer@education.vic.gov.au">Michelle.Primmer@education.vic.gov.au</a>
LC 8	Jasmine O'Brien	Jasmine	<a href="mailto:Jasmine.OBrien@education.vic.gov.au">Jasmine.OBrien@education.vic.gov.au</a>
LC 8	Danielle Vagg	Dani	<a href="mailto:Danielle.Vagg@education.vic.gov.au">Danielle.Vagg@education.vic.gov.au</a>

- We are using our school website to communicate future events. Please visit our website <https://www.portps.vic.edu.au/>.
- **Please communicate with your child's teacher through the Communication and Learning Progress Diary**

Dear Senior families,

Welcome back to Semester 1, 2024 at Portarlington Primary School. We are excited to be working together to create a safe environment for all children at our school. We are also pleased to welcome back Michelle Primmer to our learning community who is LC7's classroom teacher. Also, a welcome to Danielle Vagg who will be in with LC8 one day a week on Wednesdays.

We ask that all students come to school ready to learn (daily resources, student diary, drink bottle, lunch, brain food and a charged device) to ensure we can help them become the best person they can be.

We will continue our School Wide Positive Behaviour Support (SWPBS) by following school values and reinforcing positive behaviours with our new 'Dolphin Dollars'.

We expect students to be reading at home and recording what they have read in their new diary. The diary is checked daily, please ensure the diary comes to school every day.

**unless the information is private and confidential.**

### **General**

- The school sends information home in a variety of ways including Compass, Email, SMS, notes in the diary and paper notes.
- Any paper notes are placed in the children's diary.
- Teachers check the diaries each day. Please check the diary and your child's bag daily.
- Please have your children at school before 8:45am.
- We also have brain food daily which involves fresh fruit or vegetables. Thank you.

### **English**

#### **Reading**

This term will cover:

- Developing student's fluency, stamina, and comprehension of more complex texts.
- Interpreting and analysing the main idea of a texts through summarising key moments and responding to non-fiction articles. Students will analyse how authors present their ideas and viewpoints and critique vocabulary to support making connections.
- Students will monitor and track their reading growth by setting goals and participating in weekly reading 'Strategy Groups'.
- Record your child reading at home in their diary.

- Year 5 will take part in NAPLAN during Term 1.

## Spelling

This year we will continue the home spelling program. The SMART Spelling Program is based around whole words with an emphasis on meaning and vocabulary development.

Each week your child will be bringing home a new list of words to practice each night and will have a spelling test/dictation at the end of the week.

This term will cover:

- Students will increase their word knowledge by exploring letter patterns (origins, common patterns in harder words) in weekly spelling that caters for phonological awareness and morphology (word definitions).

## Handwriting

This term will cover:

- Students will develop fluency and consistency with their letter formation by practising handwriting.

## Seven Steps Writing

Our school uses the seven steps framework for developing student writing skills. All staff were updated on the framework on the 29/01/2023.

This term will cover:

- Students will become part of a community of writers.
- Students will follow the '7-Steps to Writing Success' to create short stories based on anecdotal moments.
- They will present this in an autobiography, to entertain an audience.
- Year 5 will also take part in NAPLAN during Term 1.

## Maths

This term will cover:

- Focus on developing as a mathematician and launching our mathematical community.
- Focus on developing skills and our understanding of place value with the four operations.
- Explore how to apply the four operations when representing data and measuring time.
- Participate in problem solving, active math and authentic applications of key number skills.
- Year 5 will also take part in NAPLAN during Term 1.

## Inquiry

This term will cover:

**Inquiry Unit:** Civics and Citizenship.

- How laws affect the lives of citizens as well as how local, state/territory and federal laws are made in a parliamentary system.
- Investigating the role of local groups in our community and examine the rights and responsibilities of Australian citizens.
- Students will be involved in developing a 'mock' parliamentary system.



## Inquiry: How you can help your child at home:

Civic life is the public life you lead as a citizen. You also lead a private/personal life.

- Talk about our school values (safe, kind, respectful, responsible) and how these values apply to civic life and the importance of upholding them.
- Talk about basic government concepts such as democracy and voting.
- Talk about why it is important to be involved in civic life and how children can participate in their own community.

## Sport

This term will include:

- Whole School Cross Country and Grade 5/6 Lightning Premiership Cricket.

On **Friday**, we have sport, where House Captains run games.



### Sport: How you can help your child at home:

- Click on the website calendar [March 1<sup>st</sup>, 2024](#). View the map and take your children for a walk, ride, jog, scooter along the cross-country course.
- Sign up for the 4km Sunset Run: - Bully Buster 4km Run or walk.

**Standard entry 12 years and under: - \$10**

**Register [here](#).**

