

Learning Overview – Weeks 3 & 4, Term 1, February 2024



Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Dylan Dunoon	Dylan	Dylan.Dunoon@education.vic.gov.au
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LC 8	Danielle Vagg	Dani	Danielle.Vagg@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Review

Weeks 3 & 4 focus:

- Syllables
- 24 consonants sounds.
- 20 vowels
- Morphology

Phonics

Weeks 3 & 4 focus:

- 'c' sound as in camp & politics
- 'ou' sound as in rough & flourish

Handwriting

Weeks 3 & 4 focus:

- Letter formation – key focus on *a c d g qu A C D G Qu*
- Using our spelling words to create accurate and legible sentences.

Reading Instruction

Weeks 3 & 4 focus:

- Summarising key moments – problems, solutions & endings.
- Character care factors.
- Identifying sizzling starts within texts.
- Using [graphic organisers](#) to assist with summaries (i.e [Mind Maps](#)).

Accountable Independent Reading

Weeks 3 & 4 focus:

- Summarising key moments – problems, solutions & endings
- Building reading stamina during Accountable Independent Reading (AIR).
- Identifying character care factors.

Language Experience

Weeks 3 & 4 focus:

- Immersion into autobiographical stories and introducing Sizzling Starts.
- 'Hamish & Andy True Stories' (PG approved & appropriate). Short dramatised autobiography stories
- Kid Series (trailblazers, innovators, athletes and activists)

- Diary of a Wimpy Kid (intro)

Seven Steps Writing

During Weeks 3 & 4: -

- Sizzling starts (moment of change, dialogue, action, sound, humour, question, painting a picture)
- Character care factors
- Complex and compound sentences
- Tightening tension



How you can help your child at home:

- **Handwriting:** practice writing the following letters in Victorian Cursive Script *a c d g qu A C D G Qu*
- Guidelines on letter formation can be found on our website [here](#).
- **Writing:** - Involve your child in reminiscing about significant events that have occurred in their lifetime. This can be a 'WOW' moment, where it was exciting and uplifting, such as meeting someone famous. Can also be an 'OUCH' moment where things just didn't go to plan, such as an injury falling off their bike.
- **Reading:** - Read newspapers, blogs or advertisements with your child and discuss the main ideas from the author's perspective about how the main characters may have felt or dealt with that situation.

Maths

Topic: -

During Weeks 3 & 4: -

- Exploring place value.
- Ordering and comparing numbers, including decimals.
- Representing and calculating vertical algorithms with addition and subtraction
- Problem solving two step questions.



How you can help your child at home:

- Involve your child in simple mathematical games and discuss the value of numbers in everyday real-world scenarios, such as grocery shopping.
- Times tables

Shopping

Children can:

- Estimate the total cost of your supermarket purchase.
- Estimate and weigh the fruit and vegetables;
Compare two items for the best value for money.
- Discuss if an item on "special" is really that special.
- Find specific items (e.g., medium-sized tin of red beans, 2 litres of milk, 250g of mince).
- Find how many apples/bananas will weigh a kilogram.
- Look for the best buy between different brands of the same item then different sizes of the same item.
- Cut items from shopping brochures that add to different values.
- Estimate how many bags you will need to carry your grocery shop.
- Disassemble a package/box to create a two-dimensional net.
- Compare packaging sizes for a litre and a kilogram.