



Junior Learning Community-JLC

Portarlington Primary School

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Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Review

Weeks 7 and 8 focus:

- **LC 1: Phonological Awareness** – breaking words into sounds and syllables
cat/er/pillar, d/u/ck
- **LC 2 & 3: Nouns, Verbs, Adjectives**
 - **Nouns**- a word that names something (people, place, thing or idea)
book, day, nurse,
 - **Verbs** – a word to describe a physical action or activity
run, dance, do, go, jump
 - **Adjectives** – words that describe nouns
A furry dog.
Six beautiful roses.
A cheeky bird.

Phonics

Weeks 7 and 8 focus:

- **LC 1:** The trigraph /ing/ as in the word king.
Review Week
- **LC 2 & 3:** The digraph /ck/ as in luck
The trigraph /tch/ as in witch

Handwriting

Weeks 7 and 8 focus:

- **LC 1:** The letters 'k' and 'g'
- **LC 2 & 3:** The letters 'x' and 'z'

Reading Instruction

Weeks 7 and 8 focus:

- **LC 1:** Monitoring Meaning
- **LC 2 & 3:** Monitoring Meaning

Monitoring Meaning – Good readers monitor themselves as they are reading to make sure they understand the text. Paying close attention to make sure I understand what I'm reading.

Accountable Independent Reading

Weeks 7 and 8 focus:

- **LC 1:** Decoding sounds and blending sounds to read words in texts.
- **LC 2 & 3:** Decoding words in texts.

Decoding: being able to read and say words the children see in print. Using sounds and blending, children learn to decode words they may have never seen before.

Language Experience

Weeks 7 and 8 focus:

- **LC1:** Making and creating. Building oral language skills.
- **LC 2 & 3:** Making and creating. Building vocabulary when describing objects.

This is continued from weeks 5 and 6.

Speaking and Listening: Providing lots of opportunities for children to talk about their world and their learning. Promoting child-to-child conversations.

Seven Steps Writing

Weeks 7 and 8 focus:

- **LC 1:** Ending with Impact.
Persuasive Writing
- **LC 2 & 3:** Ending with Impact.
Persuasive Writing

Persuasive Writing -Trying to convince the reader of your opinion or point of view.

Cats Are Better Than Dogs

<p>Before</p> <p><i>My cat Fluffy is soft, purry and very loveable. Because of him, I think that cats are better than dogs.</i></p> <p>.....</p> <p>This is a little bit obvious. Here's a way to stand out – state the reasons why you are against the other side.</p> <p>.....</p>	<p>After</p> <p><i>They slobber on your best outfit, they bark all night and their breath smells exactly like meat left out in the sun for a week. Dogs as pets, I don't get it. Give me a cat quiet and curled up on my knee, purrrrrlease.</i></p>
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Seven Steps

Ending with Impact -Ending your story with impact so that the reader is engaged-not using the following endings in your writing-

- The End
- Then I woke up and it was all just a dream.

They lived happily ever after.



How you can help your child at home:

- Please read with and/or to your child regularly. Students in LC1 are practicing their words in their red books weekly.
- Encourage your child to talk to you about what they are learning in class.

Maths

Topic: - Addition and Subtraction Language, Shape

Weeks 7 and 8 focus:

- **LC 1:** Using language to create addition and subtraction stories.
Shape
- **LC 2 & 3:** **Space** – Naming and describing shapes
Money



How you can help your child at home:

- Use everyday language to describe adding and subtracting objects at home. E.g.: If I put 3 apples and 4 apples in the fruit bowl, how many apples are there altogether? If we have 4 icy poles and we eat 3, how many are left?
- Ask your child to identify different shapes around their house.
- Discuss with your child how money is used and the different notes and coins.

You Tube:

[2 D Shapes](#)

[3D Shapes](#)

[Kangaroo Hop](#)- Click on the correct 2D or 3D shape to help the kangaroo hop across the river.

Vocabulary

- Circle, square, rectangle, triangle, oval
- Sides, opposite, equal, parallel, curved, straight