

# Learning Overview – Weeks 3 & 4, Term 4, 2024



## Junior Learning Community-JLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 1	Kim Mikelsons	Kim	<a href="mailto:Kimberlee.Mikelsons@education.vic.gov.au">Kimberlee.Mikelsons@education.vic.gov.au</a>
LC 1	Tim O'Hara	Tim	<a href="mailto:Brian.OHara@education.vic.gov.au">Brian.OHara@education.vic.gov.au</a>
LC 2	Melissa Meaney	Ms. M	<a href="mailto:Melissa.Meaney@education.vic.gov.au">Melissa.Meaney@education.vic.gov.au</a>
LC 3	Brooke McLaren	Miss Mc Laren	<a href="mailto:Brooke.McLaren@education.vic.gov.au">Brooke.McLaren@education.vic.gov.au</a>

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

### English

#### Daily Review

Weeks 3 and 4 focus:

- LC 1: Phonemic Awareness
- LC 2 & 3: Reviewing different genres of writing

#### Phonics

Weeks 3 and 4 focus:

- LC 1: Review Week
- The digraph /or/ as in the word /fork/
- LC 2 & 3: The digraph /er/ as in teacher.  
Review Week

#### Handwriting

Weeks 3 and 4 focus:

- LC 1: The letters *W* and *r*
- LC 2 & 3: Correct formation of capital letters.
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#### Reading Instruction

Weeks 3 and 4 focus:

- LC 1: Visualising and Inferring
- LC 2 & 3: Visualising and Inferring

#### Accountable Independent Reading

Weeks 3 and 4 focus:

- LC 1: Decoding Texts
- LC 2 & 3: Decoding Texts

#### Language Experience

Weeks 3 and 4 focus:

- LC 1: Developing language and vocabulary through making and creating.
- LC 2 & 3: Developing language and vocabulary through making and creating.

## Seven Steps Writing

Weeks 3 and 4 focus:

- LC 1, 2, 3: Ban the Boring – adding detail to our writing



### How you can help your child at home:

- Practise reading with your child at home.
- Talk to your child about stories that have been read, what words were used to “Ban the Boring.”

## Maths

Topic: - Number – Ordering and reading numbers, Fractions, Division.

Weeks 3 and 4 focus:

- LC 1: Reading and Ordering Numbers, using number lines.
- LC 2 & 3: Fractions, Introduction to Division



### How you can help your child at home:

- Discuss with your child how to share fairly. A good way to do this is with food and toys.
- Practise counting forwards and backwards with objects around the home.
- Practise identifying numbers in the home and community