

Learning Overview – Weeks 5 & 6, Term 1, 2024



Junior Learning Community-JLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 1	Kim Mikelsons	Kim	Kimberlee.Mikelsons@education.vic.gov.au
LC 1	Tim O'Hara	Tim	Brian.OHara@education.vic.gov.au
LC 2	Melissa Meaney	Ms. M	Melissa.Meaney@education.vic.gov.au
LC 3	Brooke McLaren	Miss Mc Laren	Brooke.McLaren@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Review

Weeks 5 & 6 focus:

- LC 1: Rhyming words
- LC 2 & 3: Short vowel sounds

Phonics

Weeks 5 & 6 focus:

- LC1: The graphs c/a/t and the word cat. The sounds a/n/t and the word ant.
- LC 2 & 3: The graph /o/ making the sound "o" as in frog.
The digraph /ar/ making the sound "ar" as in car.

Handwriting

Weeks 5 & 6 focus:

- LC 1: [Pencil grip](#) and tracing and making patterns.
- LC 2 & 3: Writing using the dotted thirds and correct formation of letters.

Reading Instruction

Weeks 5 & 6 focus:

- LC 1: **Predicting** – Looking at the front cover and predicting what the book might be about.
- LC 2 & 3: **Predicting** – Predicting character feelings.
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Accountable Independent Reading

Weeks 5 & 6 focus:

- LC 1: Building stamina when reading.
- LC 2 & 3: Decoding words in texts.

Language Experience

Weeks 5 & 6 focus:

- LC1: **Making and creating.** Storytelling using Sizzling Starts
- LC 2 & 3: Making and creating. Building vocabulary when describing objects. Identifying sizzling starts in texts.

Seven Steps Writing

During Weeks 5 & 6: -

- **LC 1:** Using sizzling starts when telling a story.
- **LC 2 & 3** Identifying sizzling starts and writing sizzling starts.



How you can help your child at home:

- Read with your child. Look at the first words in a book. Is it a “sizzling start?” i.e. does the start of the story grab your attention?
- Practice writing words that include the sounds we are learning.

Maths

Topic: -

During Weeks 5 & 6: -

- **LC 1:** Counting, subitizing – when you are able to look at a group of objects and know how many there are without counting.
- **LC 2 & 3:** Number and Place Value. Ordering, modelling, and partitioning numbers. i.e. how many tens and ones.



How you can help your child at home:

- Count collections at home, making sure to count each object and the last number you count is how many.
- Recognise and read numbers in your environment E.g.- reading letterbox numbers.