

Learning Overview – Weeks 1 & 2, Term 3, 2024



Junior Learning Community-JLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 1	Kim Mikelsons	Kim	Kimberlee.Mikelsons@education.vic.gov.au
LC 1	Tim O'Hara	Tim	Brian.OHara@education.vic.gov.au
LC 2	Melissa Meaney	Ms. M	Melissa.Meaney@education.vic.gov.au
LC 3	Brooke McLaren	Miss Mc Laren	Brooke.McLaren@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Review

Weeks 1 & 2 focus:

- LC 1: Phonemic Awareness
- LC 2 & 3: Revision of sounds

Phonics

Weeks 1 & 2 focus:

- LC1: The graphs w/a/x and the word wax. The graphs v/e/t and the word vet.
- LC 2 & 3: The graph /y/ making the sound "ee" as in pony.
The digraph /ai/ as in the word snail.

Handwriting

Weeks 1 & 2 focus:

- LC 1: Formation of letters 'x' and 'v'.
- LC 2 & 3: Formation of letters 'b' and 'o'.

Reading Instruction

Weeks 1 & 2 focus:

- LC 1: Questioning
- LC 2 & 3: Questioning.
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Accountable Independent Reading

Weeks 1 & 2 focus:

- LC 1: Decoding texts in words.
- LC 2 & 3: Decoding words in texts.

Language Experience

Weeks 1 & 2 focus:

- LC1: Making and creating. Building oral language skills.
- LC 2 & 3: Making and creating. Building vocabulary when describing objects.

Seven Steps Writing

During Weeks 1 & 2: -

- LC 1: Show don't Tell
- LC 2 & 3: Show don't Tell.



How you can help your child at home:

- Read with your child. Practise the word and sentence of the week. (LC1)
- Practice writing words that include the sounds we are learning.

Maths

Topic: -

During Weeks 1 & 2: -

- LC 1: Addition and Subtraction – learning about the “Friends of Ten.”
- LC 2 & 3: Number and Place Value. Recognising, reading numbers to 100. Patterns and place value.



How you can help your child at home:

- Count collections at home, making sure to count each object and the last number you count is how many.
- Talk to your child about the “Friends of Ten.”
- Recognise and read numbers in your environment E.g.- reading letterbox numbers.
- Practise ordering and recognizing numbers to 100