

Learning Overview – Weeks 5 & 6, Term 1, 2024



Middle Learning Community-MLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 4	Jess Wailes	Jess	jessica.cochran@education.vic.gov.au
LC 5	Sarah Evans	Sarah	sarah.evans3@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Review

Weeks 5 & 6 focus:

- When a word ends in the graph /y/, change the /y/ to //i and add any suffix except ing – (eg. Pony changes to ponies or tidy changes to tidiest).
- Looking at different spelling patterns to make the vowel sound 'or' as in worm – (eg. /ir/ – shirt, /ur/ – fur, /er/ – fern).

Phonics

Weeks 5 & 6 focus:

- 'y' sound as in pony (week 5)
- 'or' sound as in worm (week 6)

Handwriting

Weeks 5 & 6 focus:

- The u family letters (u, y, v, w, b)
- Focusing on the correct entry point and formation of the letters

Reading Instruction

Weeks 5 & 6 focus:

- Summarising a Non-Fiction text.
- Predicting what will happen before, during and after we read a text.

Seven Steps Writing

During Weeks 5 & 6: -

- Writing to entertain – short narratives
- Step 3 - Tightening tension (using the senses in our writing) – Tension needs to build for maximum impact



How you can help your child at home:

- **Writing:** - Read picture books or watch movies with your children and look for tension scenes. Picture books are short, so it's easy to find where the all-important tension builds before the ending. Here are some suggestions to get you started: The Gruffalo, Wombat Stew, The Three Little Pigs, Hansel and Gretel.

Maths

Topic: -

During Weeks 5 & 6: -

- Solving addition and subtraction using the strategy doubles and 'near doubles' – (eg. $6 + 6$ or $6 + 6 + 1$).
- Solving an addition algorithm and looking at an equivalent number sentence.



How you can help your child at home:

- Notice numbers around you and turn it into some fun by doubling them – (eg. on street signs, etc.)
- When you are cooking, ask your child if they can double the ingredients.