

## Term Overview – Term 2, April 2024



# Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Dylan Dunoon	Dylan	<a href="mailto:Dylan.Dunoon@education.vic.gov.au">Dylan.Dunoon@education.vic.gov.au</a>
LC 7	Michelle Primmer	Michelle	<a href="mailto:Michelle.Primmer@education.vic.gov.au">Michelle.Primmer@education.vic.gov.au</a>
LC 8	Jasmine O'Brien	Jasmine	<a href="mailto:Jasmine.OBrien@education.vic.gov.au">Jasmine.OBrien@education.vic.gov.au</a>
LC 8	Danielle Vagg	Dani	<a href="mailto:Danielle.Vagg@education.vic.gov.au">Danielle.Vagg@education.vic.gov.au</a>

- We are using our school website to communicate future events. Please visit our website <https://www.portps.vic.edu.au/>.
- **Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.**

Dear Senior families,

Welcome back to Term 2, 2024 at Portarlington Primary School. This will be a very exciting term as we have events such as camp. We ask that all students come to school ready to learn (daily resources, student diary, drink bottle, lunch, brain food and a charged device) to ensure we can help them become the best person they can be. Please check the online calendar for upcoming events.

We will continue our School Wide Positive Behaviour Support (SWPBS) by following school values and reinforcing positive behaviours with our new 'Dolphin Dollars'.

We expect students to be reading at home and recording what they have read in their diary. We hope to build on the expectations established last term in checking and signing diaries on a nightly basis, please ensure the diary comes to school every day.

### General

- The school sends information home in a variety of ways including Compass, Email, SMS, notes in the diary and paper notes.
- Any paper notes are placed in the children's diary.
- Teachers check the diaries each day. Please check the diary and your child's bag daily.
- Please have your children at school before 8:45am.
- We also have brain food daily which involves fresh fruit or vegetables. Thank you.

### English

#### Reading

This term will cover:

- Developing student's fluency through reading accuracy, rate and expression.
- Interpreting and analysing the main idea of a texts through summarising key moments and responding to both non-fiction and fiction texts. We will be reading the novel '[Hatchet](#)' by Gary Paulsen, as well as reading a variety of non-fiction texts around Food Sustainability.
- Students will monitor and track their reading growth by setting goals and participating in weekly reading 'Strategy Groups'.
- Record your child reading at home in their diary.

## Spelling

This term we will continue the home spelling program. The SMART Spelling Program is based around whole words with an emphasis on meaning and vocabulary development.

Each week your child will be bringing home a new list of words to practice each night and will have a spelling test/dictation at the end of the week.

This term will cover:

- Students will increase their word knowledge by exploring letter patterns (origins, common patterns in harder words) in weekly spelling that caters for phonological awareness and morphology (word definitions).

## Handwriting

This term will cover:

- Students will develop fluency and consistency with their letter formation by practising handwriting.
- We have introduced Victorian cursive with joining loops for those who are ready for it.

## Seven Steps Writing

We will continue to explore the 'Seven Steps Writing' process in developing an Information Text.

This term will cover:

- Students will become part of a community of writers.
- Students will follow the '7-Steps to Writing Success' to create an article for a [National Geographic Magazine](#).
- They will present this in a double page spread covering all the features required in an Information text.

## Maths

This term will cover:

- Continue to develop as mathematicians.
- Focus on deepening our skills and our understanding of multiplication through learning strategies and practicing our facts (times tables).
- Exploring how to measure the area, perimeter and angles of familiar shapes.
- Exploring 3D shapes and their nets.
- Developing understanding of how to identify fractions.
- Adding and subtracting whole numbers and fractions.
- Participate in problem solving, active math and authentic applications of key number skills.

## Inquiry

This term will cover:

**Inquiry Unit:** Design Technologies – How do we use the Earth's resources sustainably to ensure future food supply for our community?

- Food sustainability
- Exploring how our local community uses their natural resources in a sustainable way.
- Understanding Indigenous perspectives in relation to the Earth's resources.



### Inquiry: How you can help your child at home:

- Take your child for a walk in your community and identify sustainable practices.
- Talk about what can be recycled and what can't.
- Talk about the different bin purposes.
- Talk about seasonal foods and why they may/may not be available year-round.

## **Sport**

This term will include:

- Regional Cross Country (qualified students)
- Grade 5/6 Lightning Premiership Soccer.
- Grade 5/6 Lightning Premiership Football
- Grade 5/6 Lightning Premiership Netball.
- Active Learners; move, make, motivate is the theme for Education Week
- On **Friday**, we have sport, where House Captains run games.



### **Sport: How you can help your child at home:**

- Practise fundamental motor skills – catching, kicking, running, jumping!
- If your child is participating in these events, encourage them to practise at home. Also ensure they have the appropriate uniform and sports gear (Eg. Appropriate footwear).