



Portarlington Primary School

Senior Learning Community-SLC

Class	Teacher	Preferred Name	Email
LC 6	Dylan Dunoon	Dylan	Dylan.Dunoon@education.vic.gov.au
LC 7	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
LC 8	Jasmine O'Brien	Jasmine	Jasmine.OBrien@education.vic.gov.au
LC 8	Danielle Vagg	Dani	Danielle.Vagg@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Review

Weeks 5 & 6 focus:

- Graph, digraphs, trigraphs, quadgraphs and introducing split-digraph (eg. /a-e/ as in *late*)
- Plurals with the correct use of apostrophes
- Base words, prefixes and suffixes
- The graph /c/ making the sound 's' as in *city* often is followed by the letters /e/i/ or /y/

Phonics

Weeks 5 & 6 focus:

- The graph /c/ making the sound 's' as in *city*.
- The graph /l/ making the 'eh' sound as in *table*.
- The graph /e/ making the 'l' sound as in *table*.

Handwriting

Weeks 5 & 6 focus:

- Practising accurate use of upper- and lower-case letters. Introducing cursive script as needed.
- Practising consistent and legible writing
- Letters that start at the top, as in *t, k, h, i, l, b, f*

Reading Instruction

Weeks 5 & 6 focus:

- Summarising and critiquing character actions and traits.
- Predicting 'Exciting Endings' with evidence
- Identifying moments of hardship.
- Close Reads (reading a text multiple times, to respond to questions) on a narrative and persuasive text.

Accountable Independent Reading

Weeks 5 & 6 focus:

- Demonstrating evidence on achieving reading goals using a variety strategies.
- Demonstrating evidence on achieving reading goals from sustained reading.

Language Experience

Weeks 5 & 6 focus:

- Kid Series (trailblazers, innovators, athletes and activists)
- 'Bluey' (ABC Television). Exploring tightening tensions, power of 3 and the five senses
- Charade reenactment of 'ouch' or 'wow' moments

Seven Steps Writing

During Weeks 5 & 6: -

- Engaging an audience with an 'Exciting Ending'
- Crafting character vulnerability
- Big Writes: focusing on individual goals.
- Typing practice on an iPad.



How you can help your child at home:

- **Reading:** - Read a variety of texts with your child and discuss the main ideas from the author's perspective about how the main characters may have overcome adversity to succeed. Discuss if the ending of the story could be deemed as an 'exciting ending'.
- **Writing:** - Involve your child in reminiscing about significant events that have occurred in their lifetime. Discuss the moment in detail, example; where did it happen, why did it happen, when did it happen, what was the problem and who was involved. Create a bank of descriptive words for that event.

Maths

Topic: -

During Weeks 5 & 6: -

- Problem solving two step questions.
- Develop families of number facts.
- Recognising multiples and factors.
- Determining if numbers are divisible by another.
- Identifying number facts (if $5 \times 2 = 10$, then $10 \div 2 = 5$)
- Estimating the product of numbers before solving equations.



How you can help your child at home:

- Challenge your child with their multiplication facts.
- Estimate grocery costs and travel times.
- Estimate values in everyday life (eg- How many people were at Taylor Swifts concert if she had 96,000 people attend each night for three nights.)