

## Term Overview – Term 3, 2024



# Junior Learning Community-JLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 1	Kim Mikelsons	Kim	<a href="mailto:Kimberlee.Mikelsons@education.vic.gov.au">Kimberlee.Mikelsons@education.vic.gov.au</a>
LC 1	Tim O'Hara	Tim	<a href="mailto:Brian.OHara@education.vic.gov.au">Brian.OHara@education.vic.gov.au</a>
LC 2	Melissa Meaney	Ms. M	<a href="mailto:Melissa.Meaney@education.vic.gov.au">Melissa.Meaney@education.vic.gov.au</a>
LC 3	Brooke McLaren	Miss Mc Laren	<a href="mailto:Brooke.McLaren@education.vic.gov.au">Brooke.McLaren@education.vic.gov.au</a>

- We are using our school website to communicate future events. Please visit our website <https://www.portps.vic.edu.au/>.
- Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

Dear Junior Learning Community families,

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Welcome to Term 3! We are excited to welcome you back to school! We look forward to working with you and your students this term.

We ask that all students come to school ready to learn, ensuring their bag is packed with: -

- **School diary** – this comes to school every day. Please check the diaries every day and talk with your child about what they are learning at school.
- **Brain food** – fruit or vegetable – a quick bite, pre-peeled or cut ready for eating.
- **Drink bottle** – filled with water only.

We will continue to follow School Wide Positive Behaviour Support (SWPBS) systems at our school, and we are excited to use "Dolphin Dollars" to our students.

A few reminders for our students:

**Book Week** – This term we celebrate Book Week! We will have a dress up day and book parade in Week 6. More information will be given out shortly. The theme will be "Reading is Magic."

**Valuables** - Please do not bring any valuables to school as we cannot secure them. If you are bringing a toy from home, you are responsible to keep it safe at school. Please do not trade toys at school.

**Labelling** - All uniform pieces need to have your name on them so if it gets lost, it can come back to you quickly!

## **English**

### **Reading**

This term will cover:

- Reading as a class, in small groups and independently.
- Independent Reading Time: - students will practise decoding words and using the comprehension strategies of monitoring meaning and questioning shared texts.
- Reading texts that are targeted to students' individual goals and needs.

**To progress your child's reading skills, our expectation is that all students read for at least 10 minutes each night. This can take the form of reading to or listening to your child or practicing their SMART spelling Foundation words and sentence.**

### **Spelling**

This term, we will continue to embed our SMART spelling program. Each week, students will be given new words that focus on a particular spelling pattern. The fortnightly overviews on the website will inform you of the spelling patterns and words of the week.

### **Handwriting**

This term will cover:

- Learning and revising the correct formation of letters and words.
- Rehearsing copying words and sentences, focusing on the size of the letters and placing the letters on the correct lines.
- Writing sentences with correct letter formation.

### **Seven Steps Writing**

Our school uses the Seven Steps framework for developing student writing skills.

This term will cover:

- 'Ending with impact': This encourages students to be aware of their audience and leave them thinking.

A large component of the Seven Steps program is thinking and talking. As they say, **"Verbal is vital."**

- Encouraging students to think and talk about what they would like to write.
- When writing, reinforcing our understanding about simple sentence structures.
- Your child will be writing to entertain (in the style of an author) and writing to persuade (giving their opinions and reasons).

## **Maths**

This term we will cover:

- Number - Place value, ordinal number, addition and subtraction, financial maths, skip counting
- Space - Directional language (eg. left, right, underneath), shape
- Measurement – Indirect and direct comparisons
- Statistics and probability.

## **Inquiry**

This term will cover:

- Science as a Human Endeavour
- Ethical Capabilities



### **Inquiry: How you can help your child at home:**

- Discuss with your child some of the famous scientists. You might like to watch a video or find a book to read with your child.
- Discuss making right and wrong choices. What are the consequences of your choices? Why is it important to make the right choice?

## **Physical Activity**

In the JLC, students are encouraged to have regular 'brain breaks', both in and out of the classroom.



### **Physical Activity: How you can help your child at home:**

- Take your child for walks around your local community.
- Get active and play games as a family
- If possible, walk, ride or scoot to school