

Learning Overview – Weeks 7 & 8, Term 1, February 2025



Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
LC 7	Jasmine O'Brien	Jasmine	Jasmine.OBrien@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Reviews

Weeks 7&8 focus:

- Knowing how to fix errors in a sentence such as pluralisation, capitals and punctuation
- Using full stops, commas and question marks correctly

Phonics/Word Knowledge/Morphology

Weeks 7&8 focus:

- Build phonological, morphological and vocabulary knowledge of gender terminology such as masculine, feminine, heifer, vixen
- Build phonological, morphological and vocabulary knowledge of words that use the /ei/ digraph as in receipt

Dictation

Weeks 7&8 focus:

- Applying the letter patterns practiced in phonics and word knowledge lesson to spell new words they hear when spoken
- Weekly dictation sentences to apply phonological knowledge to write simple sentences that contain a subject (proper noun, pronoun), object (noun) and verb.

Handwriting

Weeks 7&8 focus

- Practicing Victorian Cursive script joined and unjoined when writing modelled passages of text

Fluency

Weeks 7&8 focus:

- Reading levelled texts aloud to different partners to develop confidence
- Self-reflecting on reading fluency
- Tracking and recording goals and growth
- Giving feedback to a peer about their reading rate, accuracy and expression

Reading /Vocabulary/Comprehension

Weeks 7&8 focus

- Taking notes during modelled reading of Nevermoor (teacher reads aloud)
- Recording wonderings about key characters and events in the class text Nevermoor
- Completing 3 minute 'MAZE' comprehension reading to develop vocabulary knowledge
- Discussing character motives and responses to other characters
- Tracking reading by responding to teacher questions, reading the next sentence aloud and choral reading as a group
- Close reading a short text and responding to comprehension and inferential questions

Reading

Weeks 7&8 focus:

- Reading 'Just Right Readers' (JRR) during Accountable Independent Reading (AIR) sessions
- Using graphic organisers to sort and record their responses to the texts they are reading
- Discussing text ideas with a peer

Writing-Seven Steps**Weeks 7&8 focus:**

- Writing sentences that include a subject, object and verb
- Using Tier 2 and Tier 3 vocabulary from *Nevermoor* in their personal narratives (threadbare, accumulated)
- Revising their own writing to improve sentence structure, by ensuring each sentence is a complete idea and accompanied by the correct boundary punctuation
- Creating a Harmony Day inspired short narrative, that uses adjectives and nouns, to help readers visualise Australia from a character's point of view

**English: How you can help your child at home:**

- **Ask your child to discuss our mentor text *Nevermoor*. We are up to the part of the book where several new characters have been introduced. You could ask your child to discuss what they think about the new characters.**

Maths**Weeks 7&8 focus**

- Understanding the term divisor and dividend
- Dividing whole numbers with and without remainders
- Using the 'Japanese Method' to solve 'how many' times a 1-digit number goes into 2, 3, 4, and 5 digit numbers
- Showing remainders in division problems using the letter 'r'
- Representing remainders in a division problem as a fraction
- Representing remainders in a division problem as a decimal
- Using number facts to help solve division problems

**Maths: How you can help your child at home:**

- **Recite multiplication times tables with your child to support automatic recall**
- **Discuss how to share items equally between family members**