Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Dylan Dunoon	Dylan	Dylan.Dunoon@education.vic.gov.au
LC 7	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
LC 8	Jasmine O'Brien	Jasmine	Jasmine.OBrien@education.vic.gov.au
LC 8	Danielle Vagg	Dani	Danielle.Vagg@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Review

Weeks 7,8 & 9 focus:

- Unpacking common misconceptions and use of homophones (e.g. there, their, they're)
- Exploring when to use an apostrophe.
- Revisiting sound letter patterns e.g. graphs, digraphs, trigraphs and quadgraphs.

Phonics

Weeks 7,8 & 9 focus:

- GH and G making the sound "g" as in gherkin, gate.
- digraph /SI/ making the sound "zh" as in division.
- CC making the sound "k" as in soccer

Handwriting

Weeks 7,8 & 9 focus:

- Continuing to develop a fluent and legible handwriting style.
- Using correct letter formation when writing, with a key focus on letters with a descender e.g. *g,j,p,q,y,z*
- Building fluency when joining letters using Victorian modern cursive script (e.g. introducing speed loops)

Reading Instruction

Weeks 7,8 & 9 focus:

- Making predictions before, during and after reading
- Identifying the pebble, rock and boulder in shared texts
- Working in small groups to achieve reading strategy goals.

Accountable Independent Reading

Weeks 7,8 & 9 focus:

- Continuing to build reading stamina.
- Applying our reading group strategies during independent reading
- Pausing during reading to make and record a prediction.

Language Experience

Weeks 7,8 & 9 focus:
- Listening to and analysing the structure and vocabulary in the Kid Series texts (trailblazers, innovators, athletes and activists)
- Participating in the Digital Tattoo incursion
- Defining and modelling different sentence types (eg complex, compound and simple)

Seven Steps Writing

During Weeks 7,8 & 9: -
- Students are fully immersed in constructing their major writing piece for Term 1; an autobiography.
- Using the 'Seven Steps Story Map' to draft their autobiography.
- Moving through the writing cycle (planning, drafting, editing, revising, publishing)

How you can help your child at home:
- Find opportunities for your child to use a pen or pencil at home. Perhaps they can write the shopping list, make a list of household chores, write greeting cards on behalf of the family.
- If something interesting comes up in family discussions, work together to read more about the topic. If they wonder, why we have a day off for Labour Day perhaps you can find some information to read together on the internet
- Read a book together. Take turns reading pages or chapters or read to them. Children benefit greatly from hearing others read fluently to them. Discuss any words or phrases that they are unsure of.
- Ask them about the pebble, rock and boulder they are including in their autobiography. Discuss details you may remember about these events in their life that may support them in enhancing their writing piece,

Maths

Topics: - Multiplication, Division, Time and Statistics
During Weeks 7,8 & 9: -
- Exploring and applying understanding of the inverse relationship between multiplication and division
- Solving problems involving time; elapsed time and conversion between 12- and 24-hour time
- Investigating and evaluating data, including misleading data representations in the media

How you can help your child at home:
- Look at analogue clocks and compare to digital displays.
- Predict how long certain tasks will take and then check if your predictions are correct. (e.g. I think it will take 3 minutes and 30 seconds to empty the dishwasher. How close is your prediction to the actual time?)
- Recite times tables together.
- Notice representations of data and discuss what it might mean (e.g. news telecasts showing survey results or football games showing player stats)