

Learning Overview – Weeks 8, 9 & 10



Junior Learning Community - JLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 1	Beth Rogers	Beth	Beth.Rogers2@education.vic.gov.au
LC 2	Melissa Meaney	Ms. M	Melissa.Meaney@education.vic.gov.au
LC 3	Brooke McLaren	Miss Mc Laren	Brooke.McLaren@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

This year we are implementing The Phonics Plus Program, a mandatory program across all Victorian classrooms. This program provides schools with a comprehensive approach to teaching reading using the evidence-based systematic synthetic phonics approach. Sessions 1 and 2 of each day will begin with this program, Ms. M will be teaching year 1 students and Miss McLaren will teach year 2 students.

Further information can be found: <https://www.premier.vic.gov.au/new-phonics-plus-program-education-state>

Daily Review

Foundation

Read GPCs (Grapheme Phoneme Correspondence)

Spell GPCs (Grapheme Phoneme Correspondence)

Year 1 - Ask your child what pattern they are learning

Identify words with the same spelling pattern

Explore words with the same spelling pattern

Year 2 - Ask your child what pattern they are learning

Identify words with the same spelling pattern

Explore words with the same spelling pattern

Phonics/Word Knowledge/Morphology

Oral Hearing and Isolating sounds Say the word Segment into sound (visual two hands clasped chopping)	Reading play --- Segment into sound (visual two hands clasped chopping) Letter Tiles p, l, ay practice blending- don't turn your voice off	Spelling: Clear the reading scaffolds Mini whiteboards Repeat Say the word Segment into sound (visual two hands clasped chopping) Scaffold with --- use the whiteboard to check for understanding Repeat for 3 other words
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Handwriting

Foundation

Using whiteboards to practice writing upper and lower case letters

Year 1

Using whiteboards to practice writing upper and lower case letters

Year 2

Using whiteboards to practice writing words with suffixes and prefixes

Fluency

Foundation

Choral reading, echo reading, partner reading, independent reading.

Year 1

Choral reading, echo reading, partner reading, independent reading.

Year 2

Choral reading, echo reading, partner reading, independent reading.

Reading/Vocabulary/Comprehension

Foundation

Nursery Rhymes

Year 1

Unpack high level vocabulary

Retell a text – what happened in the beginning, middle and end?

Predicting

Year

Unpack high level vocabulary

Retell a text – what happened in the beginning, middle and end?

Predicting

Writing

Foundation

Collaborating to create simple sentences

Year 1

Constructing Simple sentences

Year 2

Simple sentences

“Ban the Boring”

English: How you can help your child at home:



- Ask your child which letter or sound they practised today.
- Practice reading their high frequency words to you each night.
- Listen to your child read texts aloud by decoding words.
- After reading ask them what happened in the beginning, middle and end of the text.

Maths

Foundation

Counting and Place Value

Part Part Whole

Year 1

Counting and Place Value

Addition and Subtraction

Year 2

Counting and Place Value

Addition and Subtraction



Maths: How you can help your child at home:

- Skip counting by 2's, 5's, 10's
- Partitioning - breaking numbers into 2 or 3 parts
- Learn the friends of 10 e.g. 6 and ? make 10, 3 and ? make 10

Inquiry

This term we will cover:

Foundation

- Me and my community: Identity

Years 1 & 2

- Managing self



Inquiry: How you can help your child at home:

- Talk to your child about things they like and dislike, and why?
- Discuss things they might like to try in our community e.g. visit the playground or beach