

Learning Overview – Weeks 9 & 10, Term 1, March-April 2025



Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
LC 7	Jasmine O'Brien	Jasmine	Jasmine.OBrien@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Reviews

Weeks 9 & 10 focus:

- Consolidating sentence parts and structure
- Practicing when to use a noun, adjective and verb
- Reviewing common nouns and proper nouns

Phonics/Word Knowledge/Morphology

Weeks 9 & 10 focus:

- Learning what base words the prefix anti can be added to, such as antiviral
- Learning what base words the prefix semi can be added to, such as semicircle

Dictation

Weeks 3 & 4 focus:

- Practicing listening to a sentence and recording what they hear using an Easter theme

Fluency

Weeks 9 & 10 focus:

- Choral Reading our class text, Nevermoor, to improve decoding and accuracy of complex vocabulary

Reading /Vocabulary/Comprehension

Weeks 9 & 10 focus:

- Responding to specific questions about characters in our mentor text Nevermoor
- Reviewing the key concepts and themes in Nevermoor
- Close read about important events, such as Daylight Saving

Reading

Weeks 9&10 focus:

- Independently rereading our mentor text during Accountable Independent Reading

Writing-Seven Steps

Weeks 9 &10 focus:

- Publishing our narratives using digital technologies
- Reflecting on our writing unit by rereading our narratives



English: How you can help your child at home:

- Encourage your child to read over the holidays

Maths

Weeks 9 & 10 focus:

- Reviewing our achievement and growth in multiplication and division

- Analysing raw data and creating categorical and numerical questions
- Using knowledge of fractions and multiplication to solve two-step and three-step problems



Maths: How you can help your child at home:

- **We are covering Fractions in Term 2. Discuss when fractional knowledge is important in real life settings, such as in cooking.**