

Learning Overview – Weeks 1 & 2, Term 2 2025



Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
LC 7	Jasmine O'Brien	Jasmine	Jasmine.O'Brien@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Reviews

Weeks 1 & 2 focus:

- Writing complex words read in Nevermoor in simple, compound and complex sentences
- Developing understanding of how to use words in different tenses in a sentence such as respect, respectful and respected

Phonics/Word Knowledge/Morphology

Weeks 1 & 2 focus:

- Build phonological, morphological and vocabulary knowledge of linked ANZAC Day
- Build phonological, morphological and vocabulary knowledge of words that use the prefix trans

Dictation

Weeks 1 & 2 focus:

- applying the letter patterns practiced in phonics and word knowledge lesson to spell new words they hear when spoken
- Weekly dictation sentences to apply phonological knowledge to write simple sentences and questions.

Handwriting

Weeks 1 & 2 focus:

- Developing consistency with letter size when using 8mm lines
- Practicing the formation of commas, talking marks and questions marks
- Practicing Victorian Cursive script joined and unjoined when writing modelled passages of text

Fluency

Weeks 1 & 2 focus:

- Reading class mentor text aloud to different partners to develop confidence
- Tracking the reader using strategies such as echo reading and responding to questions
- Giving feedback to a peer about their reading rate, accuracy and expression

Reading /Vocabulary/Comprehension

Weeks 1 & 2 focus:

- Recording the language Jessica Townsend (Nevermoor author) uses that links to the fantasy genre
- Using text clues to compare fictional and real-life representations in our mentor text 'Nevermoor'
- Summarising important events characters and/or chapters in a text, using precise information and evidence from the text
- Tracking reading by responding to teaching prompts and questions
- Having thoughtful discussions about the character motives in a text
- Close reading a short text and responding to comprehension and inferential questions about ANZAC Day

Reading Weeks 1 & 2 focus: • Repeat reading our Nevermoor text to increase our work knowledge and improve decoding more complex words	
Writing-Seven Steps Weeks 1 & 2 focus: • Recording facts from short videos • Developing research questions • Writing topic sentences	
	English: How you can help your child at home: • Watch documentaries and discuss the facts • Ask your child to summarise a book, article or movie in just 3 to 4 sentences • Read with you child

Maths	
Weeks 1 & 2 focus: • Using a vertical algorithm to solve multiplication of 2- and 3-digit whole numbers • Developing oral and written fluency when reciting maths facts (1 minute maths drills each day) • Representing fractions as picture, models and as symbols • Identifying fractions of a quantity using hands on materials • Identifying and recognising equivalent fractions using a fraction wall to match fraction part • Using multiplication to identify and create equivalent fractions • Converting fractions to decimals using division (extension)	
	Maths: How you can help your child at home: • Discuss when fractions are used in your environment, such as when cutting a pizza or for chocolate bars • Discuss how recipes use fractions to explain how much ingredients to add