



## Junior Learning Community-JLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 1	Kim Mikelsons	Kim	<a href="mailto:Kimberlee.Mikelsons@education.vic.gov.au">Kimberlee.Mikelsons@education.vic.gov.au</a>
LC 1	Tim O'Hara	Tim	<a href="mailto:Brian.OHara@education.vic.gov.au">Brian.OHara@education.vic.gov.au</a>
LC 2	Melissa Meaney	Ms. M	<a href="mailto:Melissa.Meaney@education.vic.gov.au">Melissa.Meaney@education.vic.gov.au</a>
LC 3	Brooke McLaren	Miss Mc Laren	<a href="mailto:Brooke.McLaren@education.vic.gov.au">Brooke.McLaren@education.vic.gov.au</a>

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

### English

#### Daily Review

Weeks 9, 10, & 11 focus:

- LC1: Phonemic Awareness: Beginning sounds, rhyming words, grapheme isolation
- LC 2 & 3: Revising digraphs

#### Phonics

Weeks 9, 10 & 11 focus:

- LC 1: The sounds f/r/o/g as in the word frog.
- The sounds z/i/p as in the word zip.  
Review Week
- LC 2 & 3 – The digraph /ay/
- The digraph /th/
- The digraph /wh/

#### Handwriting

Weeks 9, 10 & 11 focus:

- LC 1: The letters "g", "r" and review and revise.
- LC 2 & 3: The letters "k" "r" and "s"
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#### Reading Instruction

Weeks 9, 10 & 11 focus:

- LC 1: Making connections to what we are reading.
- LC 2 & 3: Determining Importance

#### Accountable Independent Reading

Weeks 9, 10 & 11 focus:

- LC 1: Decoding and blending sounds in words.
- LC 2 & 3: Decoding words in texts. Practising fluency.

## Language Experience

Weeks 9, 10 & 11 focus:

- LC 1: Building vocabulary through making, creating and listening to texts.
- LC 2 & 3: Building vocabulary through making, creating and listening and questioning texts.

## Seven Steps Writing

Weeks 9, 10 & 11 focus:

- LC1: Using oral language to tell a narrative story.
- LC 2 & 3: Narrative Writing. Show don't tell.



### How you can help your child at home:

- Read to and with your child with your child at home.
- Discuss the elements of a good narrative story- read a picture story book with your child and discuss how the author made you feel.
- Practise writing lists, notes and stories at home.

## Maths

Topic: - Measurement and Capacity, Addition

Weeks 9, 10 & 11 focus:

- LC1: Sorting and Classifying, Continuing patterns, Space and Positional language, review number.
- LC 2 & 3: Subtraction, Review Addition and Subtraction with worded problems.



### How you can help your child at home:

- Asking about the numbers before and after. Eg. What is the number after 7, before 7.
- Use positional language at home eg go under the table, sit next to the teddy bear.
- Discuss the concept of subtraction: what does this mean? Practise subtracting things together in the home. What does subtraction mean? When we subtract something, what do we do?