

Learning Overview – Weeks 5 & 6, Term 2, May 2025



Portarlington Primary School

Junior Learning Community-JLC

Class	Teacher	Preferred Name	Email
LC 1	Beth Rogers	Beth	Beth.Rogers2@education.vic.gov.au
LC 2	Melissa Meaney	Ms. M	Melissa.Meaney@education.vic.gov.au
LC 3	Brooke McLaren	Miss Mc Laren	Brooke.McLaren@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

This year we are implementing The Phonics Plus Program, a mandatory program across all Victorian classrooms. This program provides schools with a comprehensive approach to teaching reading using the evidence-based systematic synthetic phonics approach. Sessions 1 and 2 of each day will begin with this program, Ms. M will be teaching year 1 students and Miss McLaren will teach year 2 students.

Further information can be found: <https://www.premier.vic.gov.au/new-phonics-plus-program-education-state>

Daily Review

Foundation

Read and spell explicitly taught GPC code *b, h, l, j, w, v, z, y*.

Year 1

Read and spell explicitly taught GPC codes: *oa, ow, o_e and ph, oo*

Year 2

Read and spell explicitly taught GPC code: *y to i and add suffix*

Phonics/Word Knowledge/Morphology

Oral <i>Hearing and isolating sounds</i> Say the word Segment into sound (visual two hands clasped chopping)	Reading <i>play</i> --- Segment into sound (visual two hands clasped chopping) Letter Tiles p, l, ay practice blending- don't turn your voice off	Spelling <i>Clear the reading scaffolds</i> Mini whiteboards Repeat Say the word Segment into sound (visual two hands clasped chopping) Scaffold with --- use the whiteboard to check for understanding Repeat for 3 other words
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Handwriting

Foundation

Using whiteboards to practice writing - bB, hH, lL, jJ, wW, vV, yY, zZ

Year 1

Using whiteboards to practice writing upper and lowercase letters and words with the *oa, ow, o_e* and *ph, oo* pattern.

Year 2

using whiteboards to practice writing words - *drop the e and add a suffix*

Fluency

Foundation

Choral and paired reading

Year 1

Teacher led choral reading and paired reading

Year 2

Teacher led choral reading, paired reading and echo reading.

Reading/Vocabulary/Comprehension

Foundation:

- Tom Tom - building background knowledge, exploring vocabulary

Year 1 and 2:

- Tom Tom - exploring vocabulary, constructing sentences.

Writing

Foundation

Responding to text through drawing and labelling.

Year 1

Simple sentences to include a noun and a verb - one idea.

Year 2

Upleveling simple sentences.

English: How you can help your child at home:



- Practice learning all the letters of the alphabet and the sounds they make.
- Practice reading their high frequency words to you each night.
- Listen to your child read texts aloud by decoding words.
- After reading, ask them what happened in the beginning, middle and end of the text.

Maths

Foundation

Location- left, right, on top, underneath, next to,

Number- Counting and Place Value: Reading, writing and quantifying numbers 0-20

Year 1

Number - Addition and Subtraction - equivalent equations, partitioning and number lines

Year 2

Number - Addition and Subtraction - equivalent equations, partitioning and number lines

Maths: How you can help your child at home:



- Practise counting forwards 1-20 and backwards 20-1 (end of Foundation)
- Practise counting forwards 1 – 120 and backwards 120 – 1 (end of Year 1)
- Give your child a two or three - digit number and ask how many hundreds, tens, and ones.
- Practise plotting numbers on a number line.
- Learn the friends of 10 e.g. 6 and ? make 10, 3 and ? make 10

Inquiry

This term we will cover:

Foundation

- Where we live: Place

Years 1 & 2

- Raw to Ready



Inquiry: How you can help your child at home:

- Reflect on how we can look after our environment.
- Discuss what the meaning of sustainability is.
- Discuss how you implement this at home eg using the food scraps to make compost, recycling, reusing.

