

Learning Overview – Weeks 5 & 6, Term 2, 2025



Portarlington Primary School

Middle Learning Community-MLC

Class	Teacher	Preferred Name	Email
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Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Phonics

Weeks 5 & 6 focus:

- Recall and apply the suffixing rule of change 'y' to 'i', and read, spell and analyse words with the suffixes 'er' and 'est'
- Spelling and orthography (encompassing morphology, etymology and phonology) - c and g rule (soft c and g)

Handwriting

Weeks 5 & 6 focus:

- correctly execute horizontal joins to s
- diagonal joins to q

Reading Instruction

Weeks 5 & 6 focus:

- Identify figurative language in literature and how it can influence meaning.
- Identify how authors use dialogue to convey what characters say and think.
- Understand that Aboriginal English is a recognised dialect and that Aboriginal English words are used in multimodal, spoken and written texts.
- Identify the purpose and structure of Aboriginal and Torres Strait Islander cultural narratives.

Seven Steps Writing

Weeks 5 & 6 focus:

- Build Tier 2 vocabulary through reading and writing.
- Combine simple sentences into a complex or compound sentence using pronouns, commas and conjunctions.
- Understand and use new vocabulary when listening, speaking, reading or writing.
- Write summary sentences to summarise the main ideas in a text.
- Identify the purpose, audience, structure and features of a book report.
- Write a thesis statement for a book report.
- Plan a book summary paragraph for a book report.



How you can help your child at home:

- Practice Reading Fluency at home:

	1. Model fluent reading; read aloud to your child often so they hear good pace, tone, and rhythm. 2. Practice echo reading; You read a sentence or paragraph, and they repeat it back. This builds confidence and mimics fluent patterns.
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Maths

Topic: - Fractions

Weeks 5 & 6 focus:

- Create thirds, sixths and twelfths with shapes and bar models
- Identify equivalent fractions by colouring shapes that are divided into thirds, sixths and twelfths
- Locate fractions on parallel number lines and identify any equivalent fractions
- Use drawing to convert wholes and mixed numerals to improper fractions
- Convert improper fractions to mixed numerals by skip-counting
- Convert improper fractions to mixed numerals by multiplying



How you can help your child at home:

- Use real-life objects (e.g., pizza slices, fruit segments, chocolate bars) to demonstrate fractions visually.
- Practice identifying fractions as parts of a whole (e.g., $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$).
- Encourage your child to shade parts of shapes or draw fraction models.