

Learning Overview – Weeks 5 & 6, Term 2, June 2025



Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
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Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential. SLC students will be attending camp and exploring social and personal capabilities such as healthy risk taking, characteristics of effective team and respectful relationships.

English

Daily Reviews

Weeks 5&6 focus

- Categorising words into verbs, adverbs, nouns and adjectives
- Learning local Wunderrung language for common nouns like mother, father and sister

Phonics/Word Knowledge/Morphology

Weeks 5&6 focus:

- Unpacking the meaning of Indigenous vocabulary linked to National Sorry Day
- Revising previous spelling errors, rules and strategies

Dictation

Weeks 5&6 focus:

- Applying the letter patterns practiced in phonics and word knowledge lesson to spell new words they hear when spoken
- Weekly dictation sentences to apply phonological knowledge to write simple sentences and questions.

Handwriting

Weeks 5&6 focus

- Developing consistency with letter size when using 8mm lines
- Practicing Victorian Cursive script joined and in print, when writing modelled passages of text

Fluency

Weeks 5&6 focus

- Rereading selected passage from our class mentor text to improve word knowledge and word accuracy
- Peer monitoring and self-reflecting on reading fluency (accuracy, expression and rate)

Reading /Vocabulary/Comprehension

Weeks 5&6 focus:

- Making text to world, text to self and text to text connections with Indigenous stories linked to National Sorry Day
- Recording thinking before, during and after reading (synthesising)
- Using post it notes to mark the page in a text that shows when you have a question, make a connection or infer while reading
- Analysing descriptive phrases in 'A Sunburnt Country' by Dorothea Mackellar
- Completing a 'MAZE' assessment to monitor reading comprehension and track growth

Reading

Weeks 5&6 focus:

- Regularly reading 'Just Right Readers' (JRR) during Accountable Independent Reading (AIR) sessions
- Using graphic organisers to sort and record their responses to the texts they are reading

- Summarising the main ideas of a text with a partner - Responding to questions using complete sentences and evidence from the text	
Writing-Seven Steps Weeks 5&6 focus: - Planning the sequence of an informative text using a planning template (Seven Steps story graph) - Using research questions to write factual TEEL paragraphs with a clear topic sentence, explanation, evidence and linking sentence - Using rhetorical questions and hyperboles in the introduction of an informative text to engage the reader - Writing a National Sorry Day reflection, pledge and poem.	
	English: How you can help your child at home: Discuss Australian history with you child and what reconciliation means.

Maths	
Weeks 5&6 focus: - Building multiplication fluency by using choral reading to recite maths facts daily - Collecting data using tables and tally marks, while exploring Indigenous games - Calculating the lowest common multiple and highest common factor of numbers	
	Maths: How you can help your child at home: Recite multiplication times tables with your child to build fluency

Inquiry	
Weeks 5&6 focus: - Exploring endangered animals across the globe and learning about the threats they face - Investigating animal adaptations and how these features help animals survive in different habitats - Researching habitat features such as rainfall, plant life and climate - Discussing natural disasters such as bushfires and the impact on wildlife - Exploring the conservation status of Australian animals and what is being done to protect them	
	Inquiry: How you can help your child at home: Go for a walk around the local area and discuss the features, behaviours and environments of different plant and animal life you see