

# Learning Overview – Weeks 7 & 8 Term 2 2025



Portarlington Primary School

## Middle Learning Community-MLC

| Class | Teacher      | Preferred Name | Email                                                                                          |
|-------|--------------|----------------|------------------------------------------------------------------------------------------------|
| LC 4  | Jess Cochran | Jess           | <a href="mailto:jessica.cochran@education.vic.gov.au">jessica.cochran@education.vic.gov.au</a> |
| LC 5  | Sarah Evans  | Sarah          | <a href="mailto:sarah.evans3@education.vic.gov.au">sarah.evans3@education.vic.gov.au</a>       |

**Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.**

### English

#### Phonics /Spelling

Weeks 7 and 8 Focus:

- read, spell, and analyse words with the prefixes 'pre', meaning 'before', and 're', meaning 'again'
- read accurately, quickly, and with the appropriate expression
- Spelling and orthography (encompassing morphology, etymology and phonology) - suffix rules: just add, drop 'e', and doubling, and suffixes 'ed' and 'ing'
- Vocabulary review - sacred
- Grammar review - switch the position of an adverbial from the end of a sentence to the front, and vice versa

#### Handwriting

Weeks 7 and 8 focus:

- Diagonal joins to 'o'
- Diagonal joins to 'e'

#### Reading Instruction

Weeks 7 and 8 focus:

- respond to a text by answering questions, sharing and building on ideas.
- identify how images add to or extend meaning in a text.
- identify, analyse and compare author's perspectives in a text.
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#### Seven Steps Writing

Weeks 7 and 8 focus:

- understand and use new vocabulary when listening, speaking, reading or writing.
- revise a paragraph of text to improve writing.
- identify and correct run-on sentences.
- re-read and edit a book report for punctuation, sentence structure and vocabulary.
- publish a book report.



#### How you can help your child at home:

- Practice Reading Fluency at home:
  1. Model fluent reading; read aloud to your child often so they hear good pace, tone, and rhythm.

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|  | 2. Practice echo reading; You read a sentence or paragraph, and they repeat it back.<br>This builds confidence and mimics fluent patterns. |
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## Maths

### Topic: -

Weeks 7 and 8 focus:

- Use a variety of measuring tools to measure the length of objects and distances between landmarks on a map
- Use a scale to inform measurement when measuring distances on a map
- Write measurements in cm and mm, km and m
- Predict the length of two objects
- Measure objects accurately using a variety of instruments
- Compare two measurements and identify the longer
- Measure the length of the sides of the shapes
- Calculate the perimeter of regular and irregular shapes
- Measure the area of regular and irregular shapes in square centimetres using a grid
- Count full and half squares to find the area of irregular shapes



### How you can help your child at home:

Use a Ruler Often

- Practice measuring objects around the house- books, toys, pencils, boxes.
- Ask questions like:  
*"How long is this pencil in cm?"*  
*"Can you measure it in mm?"*
- Teach them that 10 mm = 1 cm, and point this out on the ruler.

Play guessing games:

*"How long do you think this spoon is?"* Then measure to check.

Help them get a sense of common objects' sizes:

- A fingernail is about 1 cm
- A coin is roughly 2–3 cm
- A grain of rice is around 5–6 mm