

Learning Overview – Weeks 7 & 8, Term 2, June 2025



Senior Learning Community-SLC

Portarlington Primary School

Class	Teacher	Preferred Name	Email
LC 6	Michelle Primmer	Michelle	Michelle.Primmer@education.vic.gov.au
LC 7	Jasmine O'Brien	Jasmine	Jasmine.OBrien@education.vic.gov.au

Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.

English

Daily Reviews

Weeks 7 & 8 focus:

- Read, spell and write plurals noting that there is no apostrophe for plurals i.e. sleeve becomes sleeves
- Adding suffixes to words to change the tense i.e jump becomes jumped and like becomes liking

Phonics/Word Knowledge/Morphology

Weeks 7 & 8 focus:

- Build phonological, morphological and vocabulary knowledge of words that use the suffix /ology/ such as biology, means the study of living organisms.
- Build phonological, morphological and vocabulary knowledge of words that use suffix /ist/ such as biologist, means a person who studies living organisms.

Dictation

Weeks 7 & 8 focus:

- Applying the letter patterns practiced in phonics and word knowledge lesson to spell new words they hear when spoken
- Weekly dictation sentences to apply phonological knowledge to write simple sentences, compound and complex sentences.

Handwriting

Weeks 7 & 8 focus: :

- Develop fluency when writing and reading different cursive in prints
- Practicing joining letters in Victorian cursive font

Fluency

Weeks 7 & 8 focus:

- Repeat reading short passages from our class mentor text Nevermoor, aloud to a peer
- Increasing and maintaining reading rate, word accuracy and expression
- Choral reading with the class to improve reading rate, accuracy and expression
- Giving and receiving feedback on reading rate, word accuracy and expression

Reading /Vocabulary/Comprehension

Weeks 7 & 8 focus:

- Completing 3 minute 'MAZE' comprehension reading to develop vocabulary knowledge
- Recording ideas, notes and questions linked to our mentor text 'Nevermoor'
- Using the TEEL structure to explain in detail the events, characters and ideas in our class mentor text
- Close reading informative articles and responding to literal and inferential questions
- Unpacking the meaning of words or phrases the author has used to describe characters

Reading

Weeks 7 & 8 focus:

- During Accountable Independent Reading (AIR) sessions, repeat reading Nevermoor and responding to questions
- Using graphic organisers to sort and record responses to the texts they are reading

Writing-Seven Steps

Weeks 7 & 8 focus:

- Using digital resources to research and record facts about an endangered Australian species
- Paraphrasing authors information into simple, compound and complex sentences
- Writing information in TEEL paragraphs, including a topic sentence, explanation, evidence and linking sentence
- Using technical language, rhetorical questions and emotive language to inform an audience
- Publishing an informative text using digital resources, such as Google Docs
- Including images and graphs to support the information



English: How you can help your child at home:

- Ask them to read their spelling words to you each night
- Listen to your child read texts aloud
- Talk about or mentor text 'Nevermoor'

Maths

Weeks 7 & 8 focus:

- Daily multiplication practice in oral and written form
- Identifying obtuse, acute, right, straight and reflex angles in the environment
- Using a protractor to measure angle in regular shapes
- Using subtraction and knowledge of right angles to calculate complimentary angles
- Using subtraction and knowledge of straight angles to calculate supplementary angles
- Calculating the interior angles of regular polygons
- Using knowledge of angles to identify shapes that can tessellate
- Making connection to real life examples of angles such as identifying the angle of the 'Giant Swing' or the angle of football goals



Maths: How you can help your child at home:

- Practice multiplication facts with you child
- Discuss angles in the real environment 'What do you notice about the different angles in your house?'