

# Learning Overview – Weeks 3 & 4 Term 3 2025



Portarlington Primary School

## Middle Learning Community-MLC

| Class | Teacher      | Preferred Name | Email                                                                                          |
|-------|--------------|----------------|------------------------------------------------------------------------------------------------|
| LC 4  | Jess Cochran | Jess           | <a href="mailto:jessica.cochran@education.vic.gov.au">jessica.cochran@education.vic.gov.au</a> |
| LC 5  | Sarah Evans  | Sarah          | <a href="mailto:sarah.evans3@education.vic.gov.au">sarah.evans3@education.vic.gov.au</a>       |

**Please communicate with your child's teacher through the Communication and Learning Progress Diary unless the information is private and confidential.**

### English

#### Phonics /Spelling

Weeks 3 and 4 Focus:

- read, spell and analyse words with the prefix 'super' meaning 'over, above'
- differentiate between simple, compound and complex sentences

#### Handwriting

Weeks 3 and 4 Focus:

- Diagonal joins to 'g'
- Diagonal joins to 'j'

#### Reading Instruction

Weeks 3 and 4 Focus:

- read accurately, quickly and with the appropriate expression
- read and comprehend the text using knowledge of text structures and language, and by monitoring comprehension
- ask and answer questions to clarify meaning and promote deeper understanding of the text
- identify and describe how literary devices shape meaning in the text
- learn and apply newly taught vocabulary
- switch the position of an adverbial from the end of a sentence to the front, and vice versa

#### Seven Steps Writing

Weeks 3 and 4 Focus:

- understand the purpose, structure and features of an information report.
- understand the purpose and structure of a body paragraph for an information report.  
plan an information report by drawing on texts read, viewed and listened to for ideas.
- research, summarise and list topic-related ideas when planning.
- write a body paragraph for an information report that includes a topic sentence, supporting detail sentences and a concluding sentence.
- use language features of an information report in a body paragraph (e.g. present tense, nouns and noun groups, third person pronouns, adjectives to describe, classify, compare or quantify, adverbials - place, time, manner, subheadings for emphasis).

- proofread, revise and edit introduction to refine language, correct spelling and ensure cohesion and engagement for the reader.



### How you can help your child at home:

Practice Reading Fluency at home:

1. Model fluent reading; read aloud to your child often so they hear good pace, tone, and rhythm.
2. Practice echo reading; You read a sentence or paragraph, and they repeat it back. This builds confidence and mimics fluent patterns.

## Maths

**Topic:** - Week 3: Angles Week 4: Time Telling

Weeks 3 and 4 Focus:

- Compare angles to right angles
- Estimate angles and check with a template
- Identify angles
- Read time to the minute on an analogue clock
- Draw time to the minute on an analogue clock
- Identify times on a digital clock
- Use the words 'past' and 'to' when reading digital time
- Record digital times expressed in words



### How you can help your child at home:

*Use Real-Life Practice*

- **Look at Clocks Together:** Check clocks around the house or on your phone and ask, "What time is it?" Point to different times and let your child practice identifying them.
- **Daily Routine:** Incorporate analog time into their daily routine, such as, "We'll have lunch when the big hand is on 12 and the little hand is on 1."