

Annual Implementation Plan - 2025

Select annual goals and KIS

Portarlington Primary School (2455)



Submitted for review by Lesley Allbutt (School Principal) on 23 January, 2025 at 01:16 PM

Endorsed by Shelby Papadopoulos (Senior Education Improvement Leader) on 18 February, 2025 at 02:42 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
			The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
Improve the learning growth of every student	Yes	By 2026, increase the percentage of Year 5 students assessed as meeting and above benchmark relative growth in NAPLAN: • Reading from 69% (2021) to 75% • Numeracy from 69% (2021) to 74%	Increase the percentage of Year 5 students assessed as meeting and above benchmark relative growth in NAPLAN: Reading from 60% (2024) to 65% Numeracy from 69% (2024) to 74%
		By 2026, increase the percentage of students in the top two NAPLAN bands in the following areas: • Year 3 Reading from 47% (2021) to 53% • Year 3 Writing from 24% (2021) to 32% • Year 3 Numeracy from 29% (2021) to 35% • Year 5 Reading from 35% (2021) to 40% • Year 5 Writing from 12% (2021) to 15% • Year 5 Numeracy from 16% (2021) to 20%	Increase the percentage of students in the top two proficiencies in the following areas: Year 3 Reading from 62% (2024) to 65% Year 3 Writing from 66% (2024) to 68% Year 3 Numeracy from 53% (2024) to 55% Year 5 Reading from 72% (2024) to 74% Year 5 Writing from 55% (2024) to 57% Year 5 Numeracy from 57% (2024) to 59% By 2026, reduce the number of NAS students in each of reading and numeracy in Year 3 and 5 compared to the number of NAS students in 2024. Year 3 Reading NAS from 14% (2024) to 12% Year 3 Numeracy NAS from 18% (2024) to 16% Year 5 Reading from NAS 10% (2024) to 8% Year 5 Numeracy from NAS 19% (2024) to 17%

		By 2026, increase the percentage of students working at or above level against the Victorian Curriculum teacher judgements in: • Reading and viewing from 89% (2021) to 93% • Writing from 80% (2021) to 84% • Number from 89% (2021) to 93%	Increase the percentage of students working at or above level against the Victorian Curriculum teacher judgements in: Reading and viewing from 89% (2024) to 91% Writing from 79% (2024) to 81% Maths from (85%) to 87%
		By 2026, increase the percentage positive endorsement in the School Staff Survey for the following measures: • Academic emphasis from 70% (2021) to 74% • Collective efficacy from 73% (2021) to 80%	Increase the percentage positive endorsement in the School Staff Survey for the following measures: Academic emphasis from 61% (2024) to 70% Collective efficacy from 68% (2024) to 75%
Improve student wellbeing outcomes.	Yes	By 2026, increase the percent positive responses score on Attitudes to School Survey in the factors: • Community connections from 64% (2021) to 70% • Connectedness from 75% (2021) to 80%	Increase the percent positive responses score on Attitudes to School Survey in the factors: Community connections from 57% (2024) to 60% Connectedness from 72% (2024) to 75%
		By 2026, increase the percentage positive endorsement in the Parent Opinion Survey for the following measures: • Parent participation and involvement 50% (2021) to 55% • School communication from 64% (2021) to 74% • Teacher communication from 50% (2021) to 55%	Increase the percentage positive endorsement in the Parent Opinion Survey for the following measures: Parent participation and involvement 56% (2024) to 60% School communication from 56% (2024) to 60% Teacher communication from 53% (2023) to 55%
		By 2026, decrease the percentage of students with 20 or more absence days from 31% (2021) to 28%.	Decrease the percentage of students with 20 or more absence days from 42% (2024) to 40%.

Goal 1	Improve the learning growth of every student
12-month target 1.1	Increase the percentage of Year 5 students assessed as meeting and above benchmark relative growth in NAPLAN: Reading from 60% (2024) to 65% N numeracy from 69% (2024) to 74%
12-month target 1.2	Increase the percentage of students in the top two proficiencies in the following areas: Year 3 Reading from 62% (2024) to 65% Year 3 Writing from 66% (2024) to 68% Year 3 Numeracy from 53% (2024) to 55% Year 5 Reading from 72% (2024) to 74% Year 5 Writing from 55% (2024) to 57% Year 5 Numeracy from 57% (2024) to 59% By 2026, reduce the number of NAS students in each of reading and numeracy in Year 3 and 5 compared to the number of NAS students in 2024. Year 3 Reading NAS from 14% (2024) to 12% Year 3 Numeracy NAS from 18% (2024) to 16% Year 5 Reading from NAS 10% (2024) to 8% Year 5 Numeracy from NAS 19% (2024) to 17%
12-month target 1.3	Increase the percentage of students working at or above level against the Victorian Curriculum teacher judgements in: Reading and viewing from 89% (2024) to 91% Writing from 79% (2024) to 81% Maths from (85%) to 87%

12-month target 1.4	Increase the percentage positive endorsement in the School Staff Survey for the following measures: Academic emphasis from 61% (2024) to 70% Collective efficacy from 68% (2024) to 75%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Teaching and learning	Use PLCs to further implement a differentiated approach to teaching and learning and a whole school methodology in data literacy.	Yes
KIS 1.b Engagement	Embed opportunities for student voice, agency and choice.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	As part of the PLC process, the PLC Inquiry Cycles will align to the AIP goals and drive the review and documentation our instructional model in literacy to align with the DET VTLM2.0 and The Approach to Reading- including the explicit teaching of phonemic awareness, phonics, vocabulary, fluency, comprehension and oral language development. This process will also drive the exploration and review of the instructional model in mathematics.	
Goal 2	Improve student wellbeing outcomes.	
12-month target 2.1	Increase the percent positive responses score on Attitudes to School Survey in the factors: Community connections from 57% (2024) to 60% Connectedness from 72% (2024) to 75%	
12-month target 2.2	Increase the percentage positive endorsement in the Parent Opinion Survey for the following measures: Parent participation and involvement 56% (2024) to 60% School communication from 56% (2024) to 60% Teacher communication from 53% (2023) to 55%	

12-month target 2.3	Decrease the percentage of students with 20 or more absence days from 42% (2024) to 40%.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Engagement	Increase school and family partnerships to effectively support student learning and wellbeing.	No
KIS 2.b Engagement	Strengthen school policies and practices that promote inclusive, positive behaviours and a safe learning environment.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Our school engaged in and completed the SWPBS training in 2024 and our action plan for 2025 includes the review and documentation the whole school agreed approach to the School Wide Positive Behaviour Framework with a focus on behaviour definitions, the response to behaviour and reviewing data collection processes to provide a more focussed response. The SWPBS, PCMS will be aligned with VTLM2.0.	